

Year 6 Leadership Selection Policy

1. RATIONALE

A clearly defined process for the selection of students in Year 6 Leadership Positions is required to select students in a fair and consistent manner. This policy is also used to inform staff, students and parents of the documented process.

2. GOALS

- 2.1 To have a clear, equitable process where every Year 5 student can apply for a student leadership position.
- 2.2 To have a process where a set number of students are selected to perform leadership roles that have a specific role statement documented.
- 2.3 To have a documented procedure that allows Year 5 students, Year 5 teachers, all staff members and Principal staff to have input into the selection process.
- 2.4 To clearly communicate to students and parents how the selection process is implemented and the difficulty of making selections of only a low percentage of students.

3. IMPLEMENTATION

- 3.1 The school leadership team and Year 5 teachers and will be responsible for reviewing the process of the preceding year in early term 4. The process will be documented and include relevant timelines. This process will be communicated to the Year 5 parent community via Compass and the year 5 blog.
- 3.2 The major emphasis of the process is leadership: the need for it, the opportunities and the responsibility that it involves. All students in Year 6 are considered leaders of the school. While only a relatively low percentage of students will be offered specific leadership roles, all students are expected to embrace their role as a school leader in their grade 6 year.
- 3.3 Student selection for areas of responsibility (eg Active Travel) will run independently to this Policy and the associated process.
- 3.4 When reviewing the process, consideration needs to be given to:
 - a) using clear and succinct language to assist with clarity
 - b) having a logically set timeline
 - c) the feelings of all students who are involved
 - d) the opportunity for families to support their children in understanding leadership.
- 3.5 When implementing the associated process, attention needs to be given to:
 - a) adherence to the process
 - b) communication with staff and the Year 5 parent community about the process
 - c) clarity about the expectations

4. BUDGET

Not applicable

5. EVALUATION

This policy will be reviewed by staff and the Education Sub Committee as part of the school's policy review process.

6. ACHIEVEMENT MEASURES